

# EMPLOYABILITY

# META SKILLS

COMMUNICATION 47%

LEADING 35%

CREATIVITY 61%

FOCUSING 43%

FEELING 29%

*When I grow up I want to be...*



# Towards Better  
**FUTURES**

27



SCHOOLS

+ 40



P6 & P7 CLASSES

= 813



PUPILS IN 2024

**81%**

**OF PUPILS**

HAD A GOOD OR  
EXCELLENT  
UNDERSTANDING  
AFTER THE COURSE

**DISCRIMINATION  
AND PREJUDICE**

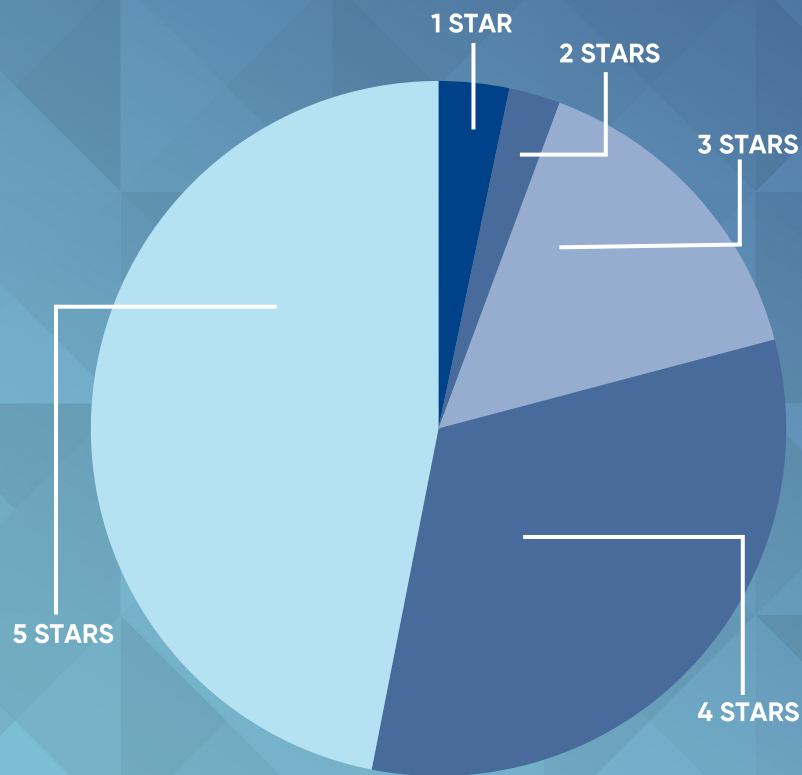
*"Always treat each other  
equally and remember that  
you can do anything."*

*"I've learned what  
discrimination is and how to  
stop it."*

**WHAT I THOUGHT  
OF THE PROGRAMME**

# PUPIL FEEDBACK

**813** young people took part in Diversity Wins (with employability) and rated our programme on average 4.2/5.



**65%** Had a good/excellent understanding of what job roles are available at a football club.

All young people looked at what meta-skills are and identified which are their strongest.

## META SKILLS



The young people were able to identify the job they would like in the future and relate what meta-skills would be needed:

- "Entrepreneur – communication, adapting, sense making"
- "Coder – critical thinking, creativity, sense making"
- "Paediatrician – focusing, communication, critical thinking"
- "Author – adapting, collaborating, creativity"
- "Baker – creativity, adapting, focusing"

**81%** Had a good/excellent understanding of what discrimination and prejudice is, how it can look, and understand the impact it can have on people. Through activities, the young people also looked at ways they can help stop discrimination.

"Report it, raise awareness, stand up for people and include people."

"Don't do it, report it."

"You can try to explain to the person who is discriminating why it is bad or take the person who is being discriminated against away from the situation."

## Key takeaways from the programme:

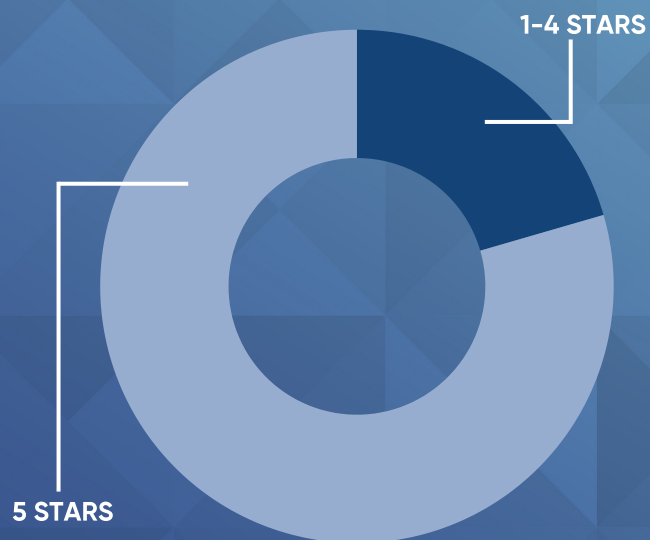
"To never discriminate and never judge a book by its cover."

"How impactful discrimination can be on people and to not judge people straight away."

"How you can discriminate against someone without knowing it and I'll remember all the information about all the ways that you can discriminate against people."

# TEACHER FEEDBACK

When asked to rate the Diversity Wins course, teachers gave the course an average rating of 4.8/5.



**100%** Rated the course content good/excellent around employability and meta skills.

"A really good way of teaching children about meta skills and a range of jobs."

"The course focussed on skills that were relatable to the children and opened their eyes to lots of achievable careers."

"Love the active learning. Offered personalisation and choice and let the children think about the skills required for jobs that interest them."

**100%** of teachers rated the course content around discrimination as good/excellent.

"Children were able to discuss the issue in a safe space and were able to share ideas and opinions."

"The issue of discrimination was explained very well and the children were made aware of how it is an everyday issue and how they can help stop it."

"This was a superb session with informative content that was easy to understand for the pupils that was delivered in an engaging manner."

**100%**

When asked about the ability of the course to put across key messages to young people, 100% of teachers said it was good/excellent.



## Teacher key takeaways:

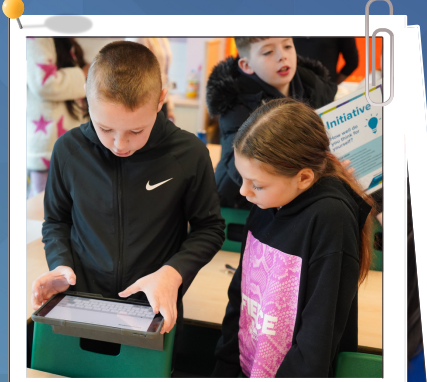
"This was a fantastic course and the coach was so engaging with the kids. The mix of activities helped with engagement and the pupils were 'on task' through out."

"It allowed lots of opportunity for discussion and pupil led learning. The active session at the end allowed children to use team work and use positive language."

"This tied in so well with inclusive ethos of the school. Timing was great for the input with P7's as they transition to high school."



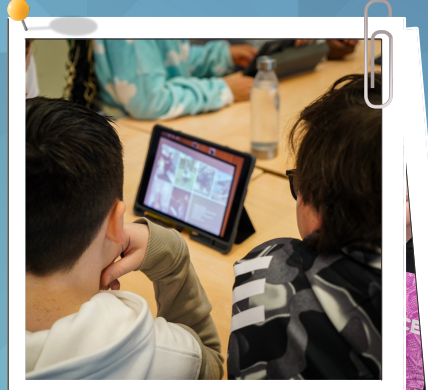
*Focussing*



*Leading*



*Creativity*



*Collaborating*



*Completed It*

## KIRSTY HOWAT

PROFESSIONAL FOOTBALLER | RANGERS FC WOMENS



Kirsty started her career with youth teams Lochar Thistle, Dumfries and Rangers before debuting with Rangers in the Scottish Women's Premier League in 2014. Kirsty plays as a forward.



*Everyone and Anyone*

### KEY SKILLS

COMMUNICATING	CRITICAL THINKING
FOCUSING	COLLABORATING

### ABOUT ME

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• From a very young age I loved playing sports, in particular I loved football. I played at every opportunity, in the garden, out in the street, at school, at my boys club.
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• Growing up, whilst at high school I had a number of jobs such as wendies and working in a children's soft play area, whilst also managing my exams at school and contributing to play football at my club, regionally and nationally for Scotland.
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• After leaving high school, I went straight to university to study a degree in Physical Education, again as well as playing football in the SWPL and for Scotland under 19s. I completed four years at the University of Edinburgh and graduated with a 2:1 master's in Physical Education.
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• After graduating, I moved to Glasgow and worked as a PE teacher at Renfrew High School whilst playing football for Glasgow City FC, reaching the quarter finals of the Champions League.
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• In December 2020 I signed my first professional football contract at Rangers FC – a childhood dream of mine.
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• In April 2021, unfortunately I ruptured my Anterior Cruciate Ligament (ACL) and had an operation in May 2021. I went to rehabilitation and worked hard to get back fit and now I'm enjoying my football.



  
 A FOUNDATION FOR  
*Everyone and Anyone*

